

Key responsibilities/legislative guidance

- Families Act 2014. The Act strengthens local authorities' key duties in respect of children and young people with SEND across the 0-25 age range, regardless of where they are educated. It places duties on health and education settings to use their best endeavours to meet the needs of children and young people with SEND; and requires local authorities and other listed bodies to have regard to the statutory guidance set out in the SEND Code of Practice: 0-25 years.
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 - statutory duties for schools
 - qualified SENCO
 - informing parents
 - best endeavours to support need (Identification – Provision – Review)
 - SEN policy – 3 years
 - SEN report – Annual
 - co-operate with LA
 - pupils with SEN engage with others/activities
 - Equality Act 2010
 - Protected Characteristic: Disability
 - Public Sector Equality Duty (PSED)
 - making reasonable adjustments
 - 1–3 year Accessibility Plan
 - DfE Guidance to school leaders re SEND CoP (July 2014)
 - schools will be expected to have clear systems for identification/assessment/monitoring and securing appropriate support for children with SEND

- accountability system statement for education and children's services
- Value for money
- LA required to confirm that all eligible schools within their remit have completed the Schools Financial Value Standard (SFVS) - Section B – Setting the budget
- the section 151 officer of each LA is statutorily responsible for ensuring that schools act in accordance with their financial framework, and that the authority has adequate oversight of distributed funds
- SEND – Local and National Accountability
 - DfE intend to develop a set of 'agreed success measures' which will enable the progress and impact of the SEND reforms to be monitored at both local and national levels
 - Ofsted and CQC will inspect LAs re their SEND offer from early 2016
- Schools Causing Concern statutory guidance
 - LAs are responsible for CYP (under age 25) in its area who have, or may have, SEND and must exercise its functions to identify children and young people with SEND. These SEN duties apply regardless of where the child is educated
 - includes 'unacceptably low standards of performance' - performance of pupils (including disadvantaged pupils) unacceptably low in relation to expected achievement or prior attainment